

AAAD SPTTHR-GTHRE FN AAAD SPTFOR-GTHRE LN (2024003601)

Test Details

State ID# 2024003601	District PEARSON SCHOOL DISTRICT (99990000)
Test Name Spring 2026 Gr 05 English Language Arts	School PEARSON SCHOOL (99990001)

Test Results

Overview of how AAAD SPTTHR-GTHRE FN performed on the ISASP

The English Language Arts (ELA) Total scale score **(541)** is the combination of your Reading **(590)** and Language/ Writing **(492)** scale scores.

SAMPLE

ELA Performance by Domain

	Student's Performance
Reading: Key Ideas and Details	High
Reading: Craft and Structure	High
Reading: Integration of Knowledge and Ideas	High
L/W: Research to Build and Present Knowledge	High
L/W: Production and Distribution of Writing	High
L/W: Text Types and Purposes	Middle
L/W: Conventions of Standard English / Knowledge of Language	Middle
L/W: Vocabulary Acquisition and Use	Middle

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Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

Writing Rubric Scores

Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<https://ia.pearsonsupport.com/rubrics/>).

Writing	Student's Element Score	Total Score Possible
Prompt Task	4	5
Development	5	5
Organization	1	5
Language Use	2	5

Depth of Knowledge (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item.

Reading	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	7	7
Conceptual Understanding (DOK 2)	14	14
Extended Reasoning (DOK 3)	18	18

Language / Writing	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	2	4
Conceptual Understanding (DOK 2)	8	12
Extended Reasoning (DOK 3)	20	30

AAAG SPTTHR-GTHRE FN AAAG SPTFOR-GTHRE LN (2024003679)

Test Details

State ID# 2024003679	District PEARSON SCHOOL DISTRICT (99990000)
Test Name Spring 2026 Gr 05 Mathematics	School PEARSON SCHOOL (99990001)

Test Results

Overview of how AAAG SPTTHR-GTHRE FN performed on the ISASP

Your student received a scale score of **446** on Mathematics.

SAMPLE

Mathematics Performance by Domain

	Student's Performance
Operations and Algebraic Thinking	Middle
Number and Operations in Base Ten	Middle
Number and Operations - Fractions	High
Measurement and Data	Low
Geometry	Middle

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

AAAG SPTTHR-GTHRE FN AAAG SPTFOR-GTHRE LN (2024003679)

Depth of Knowledge (DOK)

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Mathematics	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	5	13
Conceptual Understanding (DOK 2)	15	27
Extended Reasoning (DOK 3)	4	8

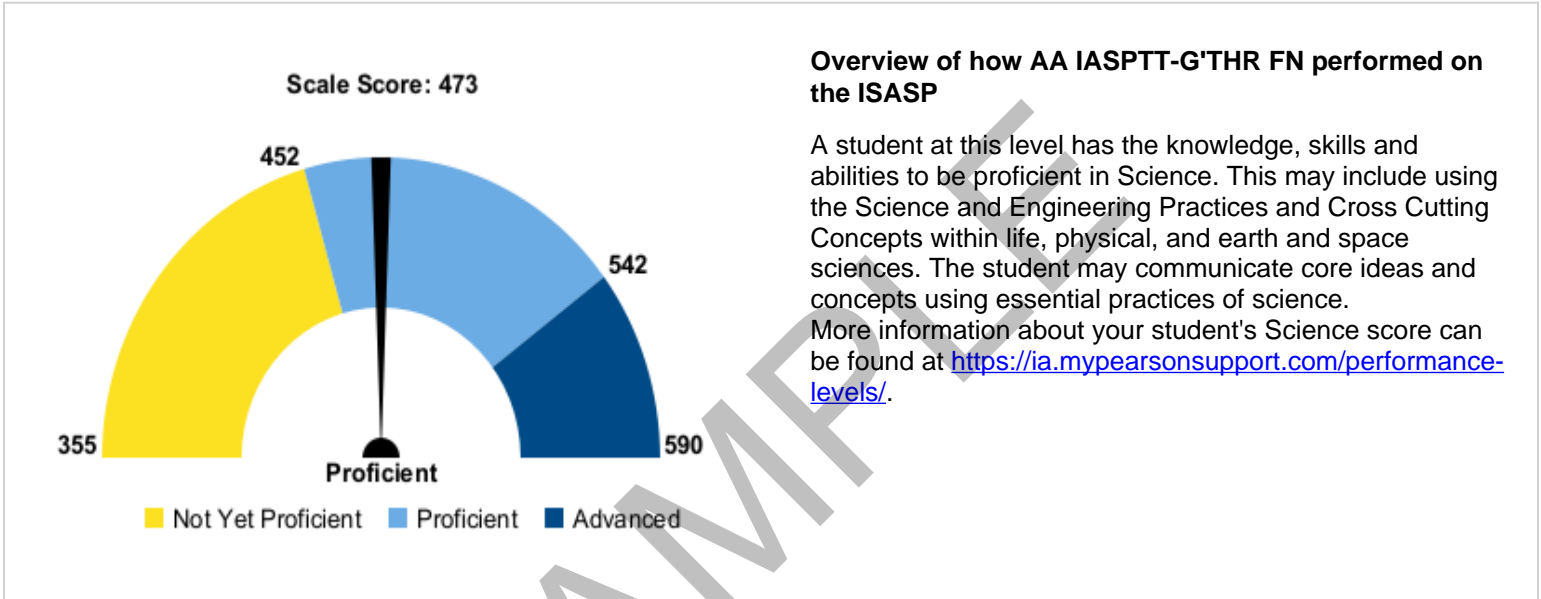
SAMPLE

AA IASPTT-G'THR FN AA IASPTT-G'THR LN (2022003001)

Test Details

State ID# 2022003001	District PEARSON SCHOOL DISTRICT (99990000)
Test Name Spring 2026 Gr 05 Science	School PEARSON SCHOOL (99990001)

Test Results



Science Performance by Domain

		Student's Performance
Life Science		Middle
Physical Science		Middle
Earth and Space Sciences		Middle

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

AA IASPTT-G'THR FN AA IASPTT-G'THR LN (2022003001)

Depth of Knowledge (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item.

Science	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	0	0
Conceptual Understanding (DOK 2)	17	22
Extended Reasoning (DOK 3)	6	12

SAMPLE